

Lenswood Primary School Newsletter



Wednesday, 3 May 2017

Tues 9 – Wed 11 May
Tues, 16 May
Thur, 18 May
Fri, 19 May

Naplan for year 3, 5 & 7 students
Mr Stink school excursion
Volunteer training in school 9 – 11:30
SAPSASA Cross Country at Woodside

From the Principal – Leah Kennewell

Welcome to term 2. We have certainly noticed the cold weather beginning as the beautiful autumn leaves fall.

I'd like to say 'thank you!' to all of the parents who were able to come and support their children on Sports Day at the end of last term. The weather was perfect. Congratulations to both teams who really worked so hard, and especially to the team captains who led a lot of the day. But victory went to the **Warriors** by a narrow margin. Thanks to Julia and Nicola who kept the scores during the day, and who were very determined to keep the secret of which team had won. I would like to

publically acknowledge the year 7 boys who showed what Lenswood Primary School is all about when they demonstrated generosity, planning, team work, and empathy to celebrate their friendship in their last Sports Day together. We ran the Sports Day a bit differently, as we acknowledged the centenary of Lenswood with some old-fashioned sports and games, and we've had a lot of good feedback about the day. It seems like you like to 'shake things up' a bit sometimes, and we've had comments that parents really enjoyed the slightly



more relaxed atmosphere and the picnic approach.

Thanks to all of the parents and older siblings who stayed to help pack up and clean

up – doing that together really makes the job easier. I know that I had a delicious and substantial lunch thanks to the Parents and Friends, who were out in force on the day. They did a great job!



Which sentence has the correct punctuation?

- "Your dog, I said has wrecked my garden."
- "Your dog" I said, "has wrecked my garden."
- "Your dog," I said, "Has wrecked my garden."
- "Your dog," I said, "has wrecked my garden."

It will be another busy term. Next week we will be having the NAPLAN tests. Lenswood always has excellent NAPLAN results, and we are justifiably proud of the students' achievements. For students in years 3, 5 and 7 the writing and language conventions (spelling, grammar and punctuation) tests will happen on Tuesday, the reading test will be on Wednesday, and the numeracy test occurs on Thursday. The NAPLAN results are used to assess what students know and how they can apply that knowledge in new circumstances. What it means is that for that moment in time – next week – we will be able to determine how students at Lenswood compare to other students all across the country, and whether they have met the national minimum standards set for their year level. Teachers can use their professional wisdom, their knowledge of the students, and the assessments that they use themselves to judge how their students will perform, and those judgements are usually very accurate. It will be the same for you – you will have a strong sense of how your child is doing at school, and so the NAPLAN test results are unlikely to surprise you. However, we will continue to treat the tests seriously as they form an important part of our data collection, and can give us added information about the next steps to take with students.

Drama Production



Please mark Thursday, 7 September in your diaries as this will be our term 3 whole school production of **"Tale of the Century"** which celebrates Lenswood (and Grandpa) turning 100. There will be a full dress rehearsal during the day which we encourage Grandparents and extended family to attend as well as an evening performance for immediate families.

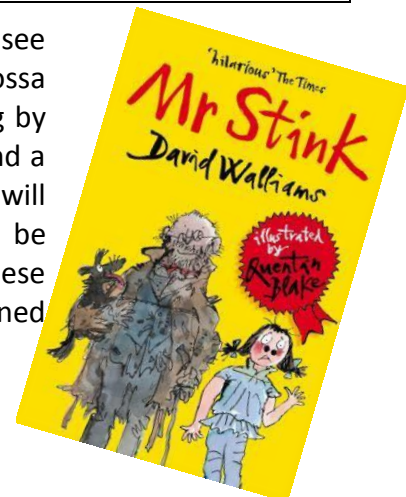
This year, I am very pleased to have the help of Rose Milton-Head, a retired Drama teacher from Wirreanda High school. She has offered to help with dialogue practice, making costumes and back stage work. If there are any parents able to help out in any way, I would love to hear from you. This could be in the areas of sewing costumes, washing or mending existing costumes, collecting/setting up lights or recording the performance for families to purchase.

I am also looking for vintage clothes, World War 11 items/clothes/hats or any other props from the first half of the 1900's. A group of year 6/7 students have formed a prop committee that will be responsible for drawing up a prop list and collecting items. This list will be in the library within the next couple of weeks if you could come in and see if you have anything you could lend us.

Rehearsals for our production have already begun. All students will be involved in the performance although the principal speaking roles will be taken on by the year 6/7 students. This is going to be a fantastic show with a lot of History being studied along the way. Please let me know if you can help us out. Thank you, Darly.

Term 2 School Excursion – Mr Stink

You would have received your note regarding the upcoming school excursion to see Mr Stink on Tuesday, 16 May. We will be travelling by bus to and from the Barossa Arts & Convention Centre. To keep costs down some students will be travelling by private car with staff. Please make sure your child has a packed recess, lunch and a water bottle in a small bag clearly named, they do not need their school bag. We will return to school in time for normal pickup. The Reception students will not be attending this day however Leah Kennewell will be staying at school with these students and has some special events planned for them. Please return your signed permission form to school asap to consent your child to attend.



SAPSASA Knockout Cricket

Our Year 6/7 boys have been part of the SAPSASA knockout cricket competition.

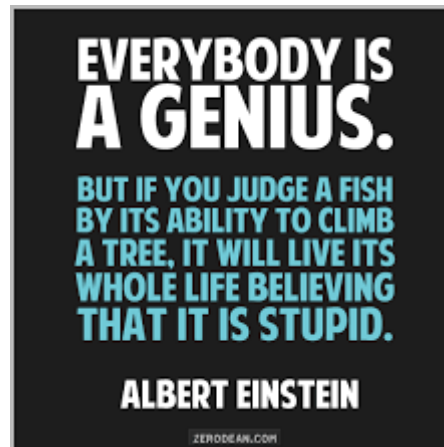
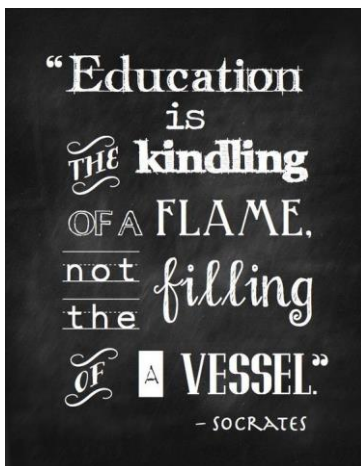
They have won the first two games so far and will play the next game in term 4. They had a convincing win over East Torrens in the last week of last term. We would like to say thank you to both Melinda Martin and Mrs B-C for their help on the day.



Happy May Birthday to:

*Beau Schultz who turns 10 today!
Noah Bartlett who will be 8 on the 5th,
Oliver Stafford who turns 13 on the 6th and
Hannah Coulter who also turns 13 but on the 8th.
Happy Birthday to you all!*

Quotes of the Fortnight



Class Talks – 3/4/5 Class

Today, Edward brought his Medieval Knight's helmet and gave a very interesting talk to the class. The children enjoyed an engaging discussion about what it would have been like to fight in such heavy armour.









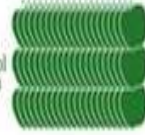
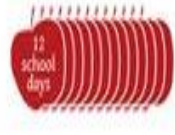
25 Things to Do With Your Kids on a Rainy Day

1. Have a dance party.
2. Do a fun craft. Have a bin full of craft items handy for times like these.
3. Paint a big picture together.
4. Dress up in your best outfit (or silly outfits) and take pictures of each other.
5. Organize your photos into albums.
6. Get some magazines and let the kids create a collage.
7. Play a board game.
8. Read a book.
9. Do exercises together.
10. Draw portraits of each other.
11. Play video games together.
12. Do crossword puzzles.
13. Have the kids go through their rooms and find items to donate.
14. Make play dough from scratch.
15. Play I Spy.
16. Let your kids paint your nails and do your makeup, take turns.
17. Watch old baby videos.
18. Meditate with the kids or try to at least.
19. Look through old photo albums.
20. Have the kids draw pictures or write letters to a family member or friend and mail them out.
21. Bake a batch of chocolate chip cookies.
22. Set up an indoor scavenger hunt.
23. Create a scrapbook for each child, have them decorate the cover and add the content.
24. Watch a movie and make popcorn.
25. Have a nap!


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Why Your Child Can't Skip Their 20 Minutes of Reading Tonight

James	Travis
reads 20 minutes per night, 5 times per week	reads only 4 minutes per night ...or not at all
	
In one week:	
100 minutes of reading	20 minutes of reading
	
In one month:	
400 minutes of reading	80 minutes of reading
	
In one school year (9 months):	
3600 minutes of reading	720 minutes of reading
	
By the end of sixth grade:	
21,600 minutes of reading	4320 minutes of reading
	

Which student would you expect to read better?
 Which student would you expect to know more?
 Which student would you expect to write better?
 Which student would you expect to have a better vocabulary?
 Which student would you expect to be more successful in school and life?
 How do you think each student will feel about himself as a learner?



GREENER GENIUS
Reading Matters in the 21st Century