

Lenswood Primary

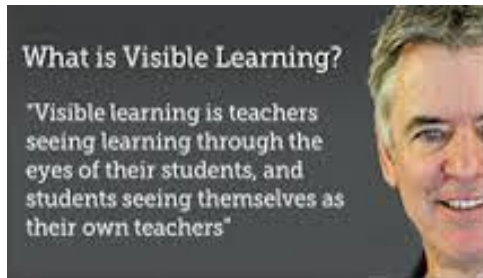
School Newsletter



Principal: Leah Kennewell
 leah.kennewell769@schools.sa.edu.au
 Phone 8389 8278 | Fax 8389 8552

Wednesday, 26 July 2017

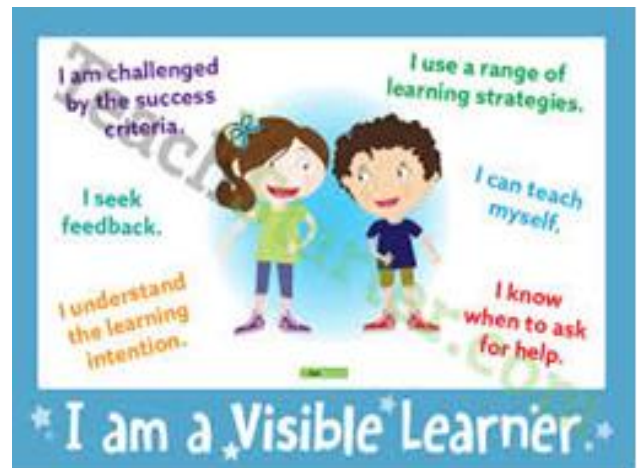
From the Principal – Leah Kennewell



Welcome back to term 3. Time flies by doesn't it! I trust, and I've heard that many of you had relaxing holidays spending time together and enjoying time outside or away with your families.

The teaching staff attended a pupil free day on Monday with other members of the Mount Lofty Partnership on Building and Developing Visible Learners. What is our definition of a visible learner? Well, it's someone who can explain and understand their

own progress, who understands how to learn, who seeks, receives and acts on feedback, and who uses effective habits of thinking and doing. It's really exciting for us to be learning how we can use this thinking with your children. One of the activities that we did on Monday was to think about what 'learning dispositions' we thought are important for students at Lenswood. Learning dispositions aren't subject-specific skills, but overall behaviours that help students to learn well. It was really hard to choose 5 from a list of 43, especially when some of them seem to overlap, but some of the ones the teaching staff had in common were resilience, challenge, persistence, risk-taking, creativity and curiosity. The teachers are doing the same process with their students so that we include their opinions in the final list that we come up with. I wonder what you'd choose. Here's the list:



Curious	Persistence	Plans	Connects	Thoughtful
Independent	Concentration	Revises	Researches	Reflective
Creative	Risk taking	Making links	Ownership	Adaptable
Self-motivated	Communication	Reasons	Practises	Relational
Resilient	Optimism	Bravery	Inquires	Challenge
Self-directed	Self-control	Wonders	Playful	Reciprocity
Self-managing	Visualises	Critical	Imaginative	Building
Innovative	Perseveres	Bold	Disciplined	
Co-operative	Questions	Attentive	Relating	

P&F – cake stall

Thank you to everyone who donated food and/or volunteered their time for our P&F cake stall at Bunnings before the end of last term. An impressive \$463 was raised on the day. Thank you so much to everyone.

Thank you to.....

- Robert Green for helping to install and secure the new library shelves.
- The Lenswood Pickers for demolishing the unwanted furniture.
- Kris Carter for taking the old desks and chairs to salvage and to the dump.
- Nicola, Kylie and Julia for their 'above and beyond' work in the refurbished library and activity room.

Cricket Pitch Make Over – Adam and David

We would like to acknowledge and thank the following clubs for their recent donations for this project. The Onkaparinga Lions Club, Lenswood Ranges Cricket Club and the Stirling Rotary Club. So far we have raised just over one thousand dollars!! If your family would like to make a donation please do so soon, by putting your loose change in the cute puppy in Julia's office or placing your donation in a named envelope in your class box. We appreciate any support.

Quotes of the Fortnight

Learning is not so much an additive process, with new learning simply piling up on top of existing knowledge, as it is an active, dynamic process in which the connections are constantly changing and the structure reformatted.

— H. Patricia Cross —

Responsibility to yourself means refusing to let others do your thinking, talking and naming for you; it means learning to respect and use *your own* brain and instincts; hence, **grappling with hard work.**

Adrienne Rich

If you are not willing to learn,
No one can help you.
If you are determined to learn,
No one can stop you.

Brain Facts

There are 4 km of neuronal network interconnections packed into every cubic millimetre of your brain. Your neurons are the information processing cells of your brain. You have between 90 and 100 billion of them. Neurons receive messages from other neurons on their cell body and its short extensions – called dendrites - at specialised structures called synapses. Messages are sent to other neurons via long slender fibres - called axons – in coded patterns of electrical spikes. Arriving at a synapse, impulses trigger the release of signalling chemicals called neurotransmitters. These alter the pattern of spikes generated by the receiving neuron. And that's basically how the brain works.

First part in an ongoing series from 30 Second Brain – editor Anil Seth



Haylee Flavell turns 11 on the 25th June,
Astina Maczkowiack turns 8 on the 29th of June, and
Jaime Bartlett will be 10 on the 1st August.
Enjoy your special day girls!

Community News

Keep your kids smiling - Dental care is FREE for ALL babies, preschool and most children under 18 years at School Dental Service clinics. The School Dental Service is a Child Dental Benefits Schedule provider. Call us now for an appointment! Your local clinic is: Mount Barker School Dental Clinic, phone: 8391 0858

www.sahealth.sa.gov.au/sadental