

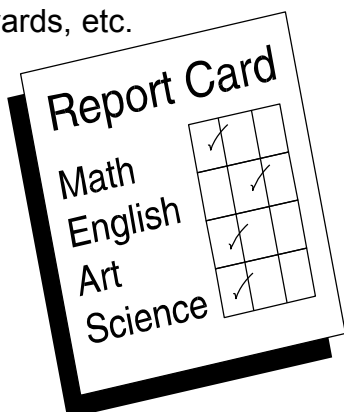
# Appointments

We encourage you to discuss any matters that concern you as soon as possible. Making an appointment avoids inconvenience to both teacher and parent. It is not always convenient to hold more serious discussions when the teacher is supervising students. However, more informal conversations in the mornings or afternoons will always be welcomed.



# Assembly

A whole school assembly is held each Monday at 8:50am in the School Hall. All parents are welcome to attend. We use this assembly to talk about the coming week, acknowledge birthdays, share weekend achievements such as sports reports and remind children about procedures as necessary, give out information, celebrate and present awards, etc.



# Assessment

Assessment refers to the procedures teachers use to collect information about students' progress. It is about monitoring student learning: what they know, understand and can do. The purposes of assessment include informing and encouraging students in their progress and to assist the further development of their learning. Assessment involves the teacher making regular observations, collecting work samples, noting specific learning behaviours and involving students in self and peer assessment practices. In addition, assessment outcomes allow the teacher to modify the teaching program, cater for individual differences and provide feedback to students, parents and other teachers. Children in years 3, 5 & 7 are also assessed annually by National Assessment Plan in Literacy and Numeracy. Parents receive feedback on these tests.

Written reports are sent out in terms 2 and 4. 3 way interviews, parents, teacher and student, are held in terms 1 and 3. Every student is given a school portfolio in which certificates, special pieces of work, reports etc are stored. This folder can be viewed at any time and is taken by the student when they leave Lenswood Primary School.

