

Curriculum or What We Teach

School Curriculum is currently undergoing a major review as the new Australian Curriculum comes into operation. At the moment teachers are using both the Australian Curriculum and the S.A. Curriculum, Standards & Accountability Framework.

Lenswood is working on implementing, assessing and reporting on the Australian Curriculum in Maths, Science, English and History in 2012 and 2013. Staff are working to develop a Curriculum Map to ensure that all skills, standards and perspectives are covered.

We have a strong Arts Focus with all students receiving specialist teaching in Drama/Dance, Visual Art and Music. Physical Education and Health education are part of the weekly curriculum. Students regularly take part in sporting workshops, interm 2, 2012 this includes a 10 week gymnastics course. Swimming lessons and water safety take place in term 1 for Reception to Year 5 students while Year 6/7 students take part in a 3 day Aquatics Camp every odd year in term 4.

The whole school works on literacy/English based learning before recess. All teachers use the Jolly Phonics approach to reading, spelling and grammar. We use a program called "Read Up" to assist with developing automaticity in reading and students are heard to read regularly by teachers, SSO's and volunteers.

There is a 75 minutes mathematics session 4x a week after recess. Students are taught in smaller groups in Mathematics to enable them to work at the speed that best suits them.

All classrooms have interactive whiteboards and students are timetabled for computing sessions in the library area. Classes have opportunity to learn how to make the best use of the library and most students borrow books regularly.

Equity is important at Lenswood and means teachers do their best to ensure programs and strategies are in place so all students can participate as fully as they are able to in the curriculum. It also ensures that all children and students learn about the many different perspectives to be found in our diverse society. Through this, learners will develop knowledge, skills and understandings necessary to contribute towards a fairer world.

Leadership

Students are deliberately taught leadership skills and even more importantly given opportunities for practising them. Whole school activities are highly valued as developing a strong sense of belonging, leadership and enjoyment.

Fridays at Lenswood are a special feature of Lenswood Primary School. This is a day when the school often works together in family groups on whole school projects such as the school play, the vegetable/native garden, artist in residence projects, fund-raising activities, Harmony day and SAPSASA sporting events.

