

Expected Behaviour and Consequences for Unacceptable Behaviour at Lenswood Primary School 2014

Teachers work with students to help them understand that respecting themselves and others, their own property and others, the school and environment means that they will behave with courtesy, consideration and kindness towards others. Acting respectfully means that they will not swear or use inappropriate language and gestures, harass or bully others and they will behave with care and honesty towards their own and other's belongings. They will also take care of the school and look after their classrooms, the building and its grounds.

However, in order to clarify what happens in the case of inappropriate behaviour we have summarised the consequences that will be applied if students do not respect the norms of good behaviour expected at Lenswood School. These norms will be discussed with all classes and displayed in all areas and be placed in student diaries.

General poor behaviour will be noted in the classroom/ playground behaviour record book and will receive the following consequences	Consequence	Additional Support
Rough play in the playground, on the oval or asphalt	1 st time student will sit out in the foyer for the remainder of either recess or lunch 2 nd time - no outside play for a day 3 rd time - no outside play for 2 days 4 th time - no outside play for 3 days etc	Behaviour Record Book in the classroom Note in diary All students reminded about appropriate behaviour outside. Note in diary
Swearing , spitting and inappropriate gestures	Lines in the library – I must not swear – number of lines depends on age of the student. Number of lines will increase every time student is sent to the library. Note in diary	
Swearing at someone – to put them down	Internal suspension – parents informed –	Note in diary
Swearing at a teacher or SSO, volunteers or visiting adults	Parents will be rung and asked to take student home for the rest of the day, followed by an interview with the principal and the adult concerned on the following day.	

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<p>Lack of respect for equipment and school grounds – or inappropriate use of the computers</p>	<p>1. Property that is either lost, broken or damaged deliberately such as rulers will need to be replaced by family 2. Community service for students who treat property or the school building or site disrespectfully 3. Inappropriate use of computers will result in computer use being withdrawn.</p>	<p>Note to be sent home describing the damage with a request for replacement.</p>
<p>Interrupting learning: e.g. Talking over the top of the teacher Getting between the teacher teaching and students learning Continually talking to other students Major attention seeking behaviour –interfering with other students, grandstanding, Refusing to do the work that has been set even after extra help has been given</p>	<p>One warning/reminder will be given, not three as previously. Child sent out to work in buddy class – 10 mins Child sent to work outside the office - 20 minutes Writing out what they have done - work they are to do is to be sent with them. If they are sent to the Principal’s office 3 times in the same week – student will spend a full day in internal suspension If it continues after this – student will be suspended for the day.</p>	<p>Buddy Classes 6/7’s to 2/3 class and vice versa 4/5’s to R/1 class and vice versa Note in diary</p>
<p>Harassment is giving someone a hard time on one particular occasion. Name calling Put downs Excluding behaviour Hitting another student</p>	<p>Discussion with teacher and or principal Students will write lines and letter of apology If severe, internal suspension – parents informed</p>	<p>Bully audits will be conducted every term</p>

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<p>Bullying is continual harassment Prolonged name calling Continual use of put downs Using other students to give someone a hard time Using physical force to intimidate Threatening students that they will be hurt if they tell.</p>	<p>Internal suspension – means that students work in the foyer and are removed from other students at playtimes. They will be given time for play at a separate time. 5 minutes for recess and 10 at lunch time. Interviews with both parties and parents Conference with all the parents and the students involved 3 days internal suspension in a term will result in students being suspended from school.</p>	<p>Ensuring all information is collected and digging down to get the full picture about what is going on. Psychologists CAMHS Behaviour specialists</p>
<p>Leaving the school grounds without permission.</p>	<p>The Police will be called immediately to collect and return the student to school. Parents will be called and asked to take their child home for the remainder of the day. It endangers the safety of the rest of the students if teachers have to leave their classes to follow a student. This is DECD policy.</p>	
<p>We would like to emphasise that students must tell a teacher immediately and keep on telling until something is done about incidents of bullying and harassment. Parents need to support their children by informing staff immediately so that we can follow this up. We can't do anything about harassment and bullying if we don't know it is happening. Please do not hesitate to contact staff or the Principal if you are unsure of something straight away.</p>		
<p>NB:-Children can jump steps depending on the severity of the behaviour – e.g. a student can go straight to internal suspension if the behaviour warrants it.</p>		
<p>NB:-If a student is suspended from school this will result in exclusion from Sporting events, camps and other excursions in that term.</p>		