

Lenswood Primary School – Site Learning Plan Overview – 2015

Setting Directions In Order To Improve

We are working together to create a school which focuses on students learning and continually strives to improve.

Health and Wellbeing	Learning Focusing on Learning Making Data Count Continuously Improving	Belonging Attending to Culture	Resources Targeting Resources
<p>Mental Health – see also Belonging</p> <ul style="list-style-type: none"> • Positive Psychology – Resilience Training – Understanding character strengths • Each class to plan and organise at least 2 days of kindness during the year. • Staff Psychological Survey • Leadership and High Achiever’s survey and challenges for 6/7 <ul style="list-style-type: none"> ○ Term 1 ○ Term 2 ○ Term 3 ○ Term 4 • Bully Audits <ul style="list-style-type: none"> ○ Term 1 ○ Term 2 ○ Term 3 ○ Term 4 	<p>LITERACY</p> <ul style="list-style-type: none"> • Comprehension – data analysis shows that what is holding our students back is comprehension eg in maths of word problems - therefore target reading comprehension and in particular higher order thinking and vocabulary texts • Spelling – continue to build on improved results for Spelling in 2014. • Extension – for students who need further challenge and stretch in their reading and oral English skills. • Support – for students who have identified language disorder and need support to develop skills and competency in this area. Funding from Better Schools and Early Literacy Money • Use Jolly Phonics Grammar 5 adding in to the whole school approach 	<p>Fridays</p> <ul style="list-style-type: none"> • Camps R-7 students to go to Arbury Park – April 7 - 9 • Harmony Day • Day of Kindness - 1 <ul style="list-style-type: none"> ○ R-1 – beautifying the school ○ 2/3 ○ 4/5 ○ 6/7 • Day of Kindness - 2 <ul style="list-style-type: none"> ○ R-1 – ○ 2/3 ○ 4/5 ○ 6/7 	<p>Budget This is tight but workable with care – deliberately overstaffing to develop confidence and skills – sharing of skills and programming and planning. Also caters for support of students with language disorders.</p> <p>Professional Development</p> <ul style="list-style-type: none"> • Working with Leah Kennewell on TfEL and Proficiencies and Competencies in the AC • Partnership Conference – around NL and Plus • Cluster Pupil Free Day – continuing to build skills with other teachers – use of Wendy the CPAC • In house planning days x 2
<p>Physical Health</p> <ul style="list-style-type: none"> • Sports/SAPSASA • Premier’s Be Active Challenge • Fitness sessions Fitness 3 times a week, one skills lesson a week and see Learning section • Little Athletics Coaching x 8 sessions 	<p>NUMERACY-</p> <ul style="list-style-type: none"> • Developing Higher Order problem skills and concentrating on comprehension of word problems – vocabulary associated with maths. 	<p>Communication Listen and Respond 1</p> <ul style="list-style-type: none"> • All parents to receive a copy of the annual report • Revise survey for parents – to be done 2015 	<p>Site:</p> <ul style="list-style-type: none"> • Continue to maintain buildings and grounds • Gym lighting – floodlights for carpark and outside areas. Approved • Re-do Website

Health and Wellbeing	Learning	Belonging Attending to Culture	Resources Targeting Resources
<ul style="list-style-type: none"> Record Data re Positive Education and resilience – investigate use of TfEL tools for measuring these aspects of wellbeing and also the PAT Social Emotional 	<p>Arts – focus on performance arts</p> <ul style="list-style-type: none"> School Plays – September 10th <p>Middle School Focus</p> <ul style="list-style-type: none"> Even Years Curriculum for Science Science and Tech day for Year 6/7 class – two teachers – planning – assessing and reporting PE – preparing for high school through the inclusion of theory as well as practical Introduction of French for 6/7's <p>Recording and comparing data across the years – in particular looking for the stretch and the students in higher level band in order to identify and track progress and growth through bands and stanines.</p> <ul style="list-style-type: none"> Six monthly testing using PAT M and PAT R Running Records Westward Spelling NAPLaN 	<p>Building staff spirit</p> <ul style="list-style-type: none"> Performance Management <ul style="list-style-type: none"> Term 1 Term 2 Term 3 Term 4 – Step 9 Australian Professional Standards for teachers Go out for dinner with staff more frequently <p>Leadership – Continue</p> <p>Building Student Voice</p> <ul style="list-style-type: none"> Yr 7 Graduation Dinner Regular SRC meetings 6/7 Leadership Exercises 	<p>Staff Development – Building and Sharing Leadership</p> <ul style="list-style-type: none"> Staff share leadership eg acting principal when Principal is away. Attend Governing Council meetings in turn Take responsibility for different discipline areas. Take responsibility for personal professional development
<ul style="list-style-type: none"> 	<p>ICT</p> <ul style="list-style-type: none"> ICT program in place – deliberate targeting of necessary skills taught by 3 teachers with 2 classes – joint planning Use of practical technology eg woodwork, lego Technic, cameras, video etc 	<p>EVENTS</p> <ul style="list-style-type: none"> Sports Day - Term 1 Performance – Term 3 Harmony Day – Term 1 Anzac Day – Term 2 Remembrance Day 	<p>Listen and Respond- Building Leadership</p> <ul style="list-style-type: none"> Governing Council and P&F – to continue to pursue inclusivity and sustainable succession planning Chaplaincy? Grant received at beginning of 2015 – need to survey parents etc.