



# SCHOOL CONTEXT STATEMENT

Updated:

**School number:** 0136

**School name:** Lenswood Primary School

## School Profile:

Lenswood Primary School is a small Adelaide Hills based community school. We are recognized as a pillar of the community and develop authentic connections with the wider Adelaide Hills region. We are focused on developing students' academic and social intelligence, while broadening their understanding of the world so they are able to successfully contribute as global citizens.

Our school community live by the values of Excellence, Creativity, Resilience, Community and building Independence. These values are at the forefront of our minds as we focus on developing life long learners with a broad range of skills and strategies to solve problems. Our school offers specialist instruction in the arts, PE, STEM, digital technologies and Spanish language/cultural studies.

Student wellbeing is a high priority at Lenswood Primary School with teachers using Berry Street trauma informed practices and What's the Buzz as the basis for supporting classroom wellbeing, self-regulation of emotions and to develop learner resilience.

Our school is well supported by the parents, carers and the wider community. We encourage parents and carers to be involved in their child's education as the connection between home and school is major contributing factor into a successful education and school.

## 1. General information

- School Principal name: Mr Jess Moroney
- Year of opening: 1869
- Location Address: 1554 Lobethal Road Lenswood SA 5240
- Partnership: Mount Lofty
- Telephone number: 08 8389 8278
- School website address: [www.lenswoodps.sa.edu.au](http://www.lenswoodps.sa.edu.au)
- School e-mail address: [dl.0136.info@schools.sa.edu.au](mailto:dl.0136.info@schools.sa.edu.au)

- Child Parent Centre (CPC) attached: N/A
- Out of School Hours Care (OSHC) service: N/A
- February FTE student enrolment: 2020 - 53
- Student enrolment trends:

	2017	2018	2019	2020
<i>Reception</i>	6	9	9	5
<i>Year 1</i>	6	7	8	6
<i>Year 2</i>	12	6	8	7
<i>Year 3</i>	7	11	6	8
<i>Year 4</i>	8	7	8	6
<i>Year 5</i>	8	9	7	9
<i>Year 6</i>	10	8	9	7
<i>Year 7</i>	13	7	8	5
<b>TOTAL</b>	<b>70</b>	<b>64</b>	<b>63</b>	<b>53</b>
<i>School Card Enrolment</i>	7	12	12	5
<i>NESB Enrolment</i>	0	0	0	0
<i>Aboriginal Enrolment</i>	0	0	0	1

- Staffing numbers (as at February census): 1 Principal (0.2 teaching), 3.6 teachers, 90 hours/week SSO.
- Public transport access: NIL

## 2. Students (and their welfare)

- Student well-being programs
  - Berry Street
  - What's the Buzz
  - Restorative practices and counselling as required

### **3. Key School Policies**

- Site Improvement Plan and other key statements or policies:
  - Current School Improvement Plan and relevant policies are available via the school website.
- Recent key outcomes:
  - Available on the annual report via the school website.

### **4. Curriculum**

- Subject offerings: All generalist subjects as per the Australian Curriculum, including the arts, STEM, PE and languages as provided by specialist staff.
- Open Access/Distance Education provision: N/A
- Special needs: All students requiring adjustments are supported by staff in accordance with their One Plans and SMARTAR goals.
- Student assessment procedures and reporting: Face to face interviews occur Terms 1 & 3, written reports available Terms 2 & 4. All teaching staff engage in the agreed assessment and data cycle and provide feedback to students and parents throughout the year during informal meetings.

### **5. Sporting Activities**

- Regular opportunities through school based PE, Sporting Schools program and SAPSASA across a range of events and a variety of sports.

### **6. Other Co-Curricular Activities**

- Significant arts focus, with whole school performance, visual arts extravaganza and exhibitions as part of SALA and at Fabrik Art Residence.

### **7. Staff (and their welfare)**

- Staff profile
  - 9 staff (7 female, 2 male) 1 principal, 4 teachers (3 permanent), 4 SSOs (2 permanent),
- Leadership structure
  - Principal, commenced term 2 2019
- Staff support systems
  - All staff work collaboratively to ensure consistency at transition points. Additional collaboration with Scenic Cluster (Uraidla, Norton Summit, Basket Range and Oakbank Area School) and Lobethal Community Kindergarten.

- Performance Management
  - All staff engage in the DfE cycle with a PDP created at the beginning of each year and a minimum of 2 face to face meetings and reviews.
- Access to special staff
  - Instrumental music teachers are on-site weekly as part of the Torrens Valley Music Hub and provide face to face lessons for the majority of our year 4-7 students.

## **8. Incentives, support and award conditions for Staff**

- NIL

## **9. School Facilities**

- Buildings and grounds
  - The original school building has been used for education since 1884 and is well cared for. Extensions and additional buildings have been constructed to include a well equipped kitchen, resource centre, IT facility, staff room and art room. The school grounds are stunning and well maintained, with a new playspace to be constructed in 2021. The school has a large gym constructed as part of the BER, which is utilised for school sports and major performances.
- Heating and cooling
  - All buildings are airconditioned and comfortable all year round.
- Specialist facilities and equipment
  - We have a well equipped arts facility which provides a broad range of learning opportunities across the arts (visual, digital, media, performing and music). Our IT hub has a range of desktop computers, a suite of iPads, with a suite of laptops budgeted for 2021. Our PE program is well equipped with a range of quality resources and equipment. The school library is well resourced and also has fortnightly access to the Adelaide Hills mobile library.
- Staff facilities
  - Administrative facilities are modern and well equipped. All staff have access to devices, most being replaced in 2021.
- Access for students and staff with disabilities
  - Ramps are attached to many buildings and two access toilets are available.
- Access to bus transport
  - Buses are hired for excursions or camps regularly throughout the year.

## 10. School Operations

- Our school is supported by a passionate Governing Council who meet twice per term, with a highly supportive P & F sub committee who managed fundraising and wellbeing.
- Regular publications – fortnightly newsletter, Skoolbag, Seesaw page and Facebook page
- School financial position – the school is in a healthy financial position which is regularly monitored by the principal, finance officer, Governing Council and finance committee.

## 11. Local Community

- Parent and community involvement – we value and encourage regular parent and community involvement throughout the year. Parents, carers and volunteers enhance our learning programs and support the school with ongoing fundraising.
- Feeder or destination schools – Graduating students usually go onto Oakbank Area School, Heathfield High, Urrbrae or Mitcham Girls' School.
- Local Government body – Lenswood Primary School is part of the Adelaide Hills Council and currently sits within the Morialta District, but will shift to Kavel in 2022.