

LENSWOOD PRIMARY SCHOOL

KEEPING CHILDREN SAFE FROM BULLYING POLICY 2019—PAGE 1/2

The aim of this policy is to ensure that staff, families and students of Lenswood PS work together to create a respectful and productive learning community that supports the rights of all students to learn and all teachers to teach.

The policy has been developed in collaboration with students, families and staff.

Definitions

Bullying is an ongoing and deliberate misuse of power in relationships through repeated verbal, physical and/or social behaviour that intends to cause physical, social and/or psychological harm. It can involve an individual or a group misusing their power, or perceived power, over one or more persons who feel unable to stop it from happening.

Bullying can happen in person or online, via various digital platforms and devices and it can be obvious (overt) or hidden (covert). Bullying behaviour is repeated, or has the potential to be repeated, over time (for example, through sharing of digital records).

Bullying of any form or for any reason can have immediate, medium and long-term effects on those involved, including bystanders. Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.

Outcomes

The objectives of the Keeping Children Safe from Bullying Policy are;

- ◆ To establish safe and positive learning communities
- ◆ To protect the emotional and physical wellbeing of students and staff
- ◆ To assist students with social problem solving and managing grievances
- ◆ To link to the school's Positive Behaviour Code
- ◆ To develop a shared understanding of individual and collective responsibility
- ◆

Roles and Responsibilities

Students

If a student feels that they are being bullied or has witnessed bullying behaviour as a bystander they should;

- ◆ Tell the person that they do not like their behaviour and to please stop (supported by an adult if required)
- ◆ Report the behaviour to an adult at school or home
- ◆ Not bully others
- ◆ Be aware that if students have witnessed bullying behaviour and do nothing there may be consequences for their behaviour.

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All staff

When a staff member witnesses a bullying incident or is notified of a bullying incident by a student they should;

- ◆ Listen and provide support to the targeted student by acknowledging the nature and seriousness the bullying
- ◆ Find out the background and attempt to resolve the incident
- ◆ Refer to incident to Leadership
- ◆ Model appropriate behaviours at all times
- ◆ Implement Curriculum that supports social education and student wellbeing
- ◆ Use restorative Justice practices

Leadership

When an incident of bullying has been reported to Leadership they should;

- ◆ Provide support to both parties
- ◆ Ensure families have been informed
- ◆ Encourage whole school action to keep children safe from bullying
- ◆ Encourage students to report bullying
- ◆ Disseminate information about the school Policy, procedures and Curriculum

Families

When families suspect a bullying incident they should;

- ◆ Watch for signs that your child may be getting bullied
- ◆ Encourage students to report any incidents of bullying
- ◆ Contact the school if you are aware that any child is being bullied
- ◆ Encourage children to become emotionally resilient
- ◆ Support anti bullying curriculum covered at school
- ◆ Contact the school for further information for support

Resources

Bullying. No Way! <https://bullyingnoway.gov.au/>

<https://edi.sa.edu.au/library/document-library/controlled-policies/school-discipline-policy.pdf>



Government of South Australia
Department of Education and
Children's Services

