

2025 annual report to the Community

Lenswood Primary School

Lenswood Primary School number: 136

Partnership: Mount Lofty



School principal:	Sokhan Greenwood <i>Sokhan Greenwood</i>	
Date of endorsement:	04/03/2026	Government of South Australia Department for Education

Context Statement

Lenswood Primary School caters for students from R-6. At the time of this report, the enrolment in 2025 is 39. Lenswood Primary School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 3% Aboriginal students, 5% students with disabilities. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

Another busy year on Lenswood Governing Council. In 2025 we welcomed Sokhan to Lenswood Primary as our new Principal. She has been a wonderful addition to our school and is loved by the students and staff alike. She has hit the ground running, pushing forward with many different projects, and has had great success in making big inroads into a lot of different areas of the school.

The secret garden project has finally gotten off the ground, and a fantastic working bee was held mid-year to help clear out the blackberries and weeds, making the space once again usable by the school community. A big thank you to all involved, many hands definitely made for light work! Next year it is hoped that this project will continue to roll along nicely, creating a lovely space both for our school community and also our wider community, with a hope that this will be seen as an attractive addition for families considering the school. Another exciting addition to the school next year is the securing of Auslan as the language offered at Lenswood next year, and I'm sure it will lead to some wonderful experiences and opportunities for the children, and give them a skill for life that is transferrable to work within the wider community.

We are still working on getting a school bus organised, having run into some departmental red tape, but rest assured, will be following through on this with a view to leasing a small bus that the school will be able to utilise for excursions to help lighten the load on parents come excursion time.

A major achievement for the school this year was the utilisation of the Parents in Education funding grant, which was used to fund the 'Resilient Lenswood Project', spearheaded by our own Governing Council Member Carolyn Williamson. The project has been a great success, and Carolyn and her team worked tirelessly throughout the year to deliver eight workshops, utilising both community-based resources such as the Bureau of Meteorology, CFS as well as community-based volunteers and parents with expertise in areas of bushfire safety, planning, mapping and mental health. The success of the project was underscored by the school's success and recognition winning the 'Community Impact Award' at the Public Education Awards 2025, a massive achievement noting that this is a state-wide award – not bad for a little school like ours! A massive congratulations to Caroline, Sokhan and the team for all of their hard work on this and well done!

2025 will see the end of an era for Lenswood Primary school, as we farewell both several long-standing families and our teacher Julie Browne, who is retiring from service today after working 17 years at the school. On behalf of Governing Council, I would like to take this opportunity to thank Julie for her ongoing contributions to the school community, and we hope that you won't be a stranger and at least come visit occasionally. I would also like to extend a huge thank you and a sad goodbye to the following families who will be leaving our school community this year – the Hermel's, the Goldings and the Pearse's. Once again, thank you for all that you have done for our school and we hope that you still feel welcome to call in any time and see what's been happening around the school.

On a final note, I would like to give a heartfelt thanks to 2 of our retiring governing council members Evelyn Pearse and Lisa Golding. Both have served on Governing Council for many years, with Lisa holding the position of treasurer for many years, and Evelyn our every speedy and reliable secretary. I would like to take this opportunity to thank them for all of their help over the years, and for the valuable contributions that they have made to the school community.

Emily Ebdell – Governing Council Chair

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

NAPLAN results are not shown where sites have enrolment of less than 6 students in the applicable NAPLAN year levels.

School Attendance

Year Level	2023	2024	2025
Reception	89.2%	89.5%	89.6%
Year 01	84.2%	78.4%	92.5%
Year 02	91.0%	74.7%	79.5%
Year 03	91.5%	87.9%	92.2%
Year 04	91.7%	75.7%	91.9%
Year 05	87.7%	87.3%	80.9%
Year 06	89.2%	83.2%	92.0%
Total	89.5%	83.4%	88.5%

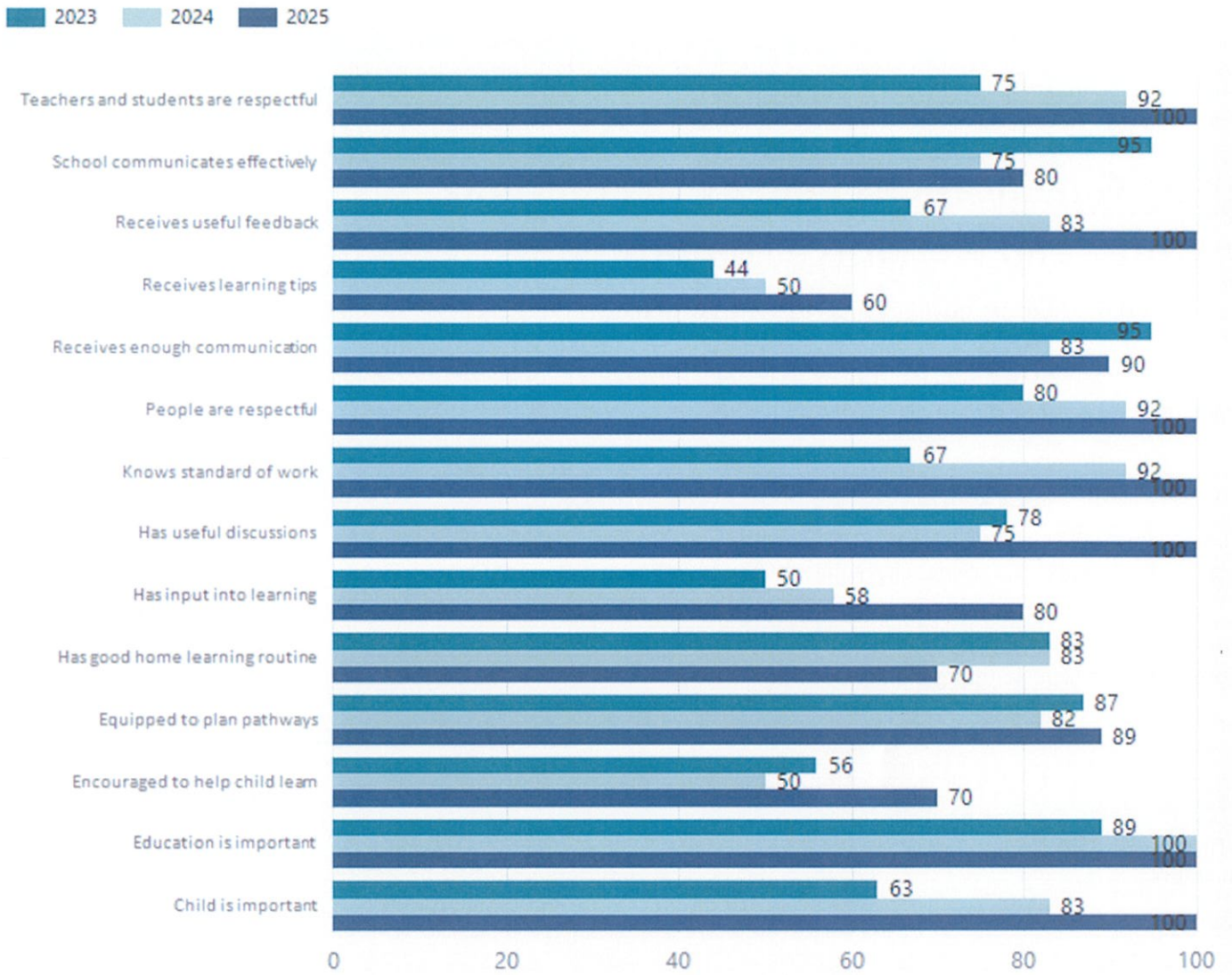
Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	1	25.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	2	50.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	1	25.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	5

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalent Persons	0.0	4.4	0.0	1.8
	0.0	5.0	0.0	3.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	8949.00
Grants: Commonwealth	3900.00
Parent Contributions	6190.00
Fund Raising	13388.00
Other	

Data Source: School supplied data.